Guidelines for editing research theses (2019 revision)

IPEd's *Guidelines for editing research theses* outlines the nature and extent of services that professional editors may ethically provide when editing students' theses.

Summary of key points

- Editing is limited to *copyediting* and *proofreading*
- *Content, structure, analysis* and *interpretation* are the responsibility of the student and supervisor
- *Student has the final responsibility* for thesis integrity
- Student should provide *supervisor approval* to the editor
- Student is responsible for informing the editor of any *style* and/or *university requirements*
- Student may seek editing help before the final thesis but *only* for *copyediting* or *proofreading*
- Student should seek an editor >1 month before work is to begin
- Engagement of an editor by a student is a contract

The *Guidelines* can be found at https://www.iped-editors.org/about-editing/editing-research-theses

Finding an academic editor

IPEd's website has an online searchable list of freelance editors who are professional members of IPEd. You can search according to the type of service (copyedit, proofread), type of document (paper, thesis, grant application, etc.) and editors' experience, expertise, qualifications and background.

Website: https://www.iped-editors.org/find-an-editor

Some helpful resources for HDR students

The following **organisations** publish style manuals or guides:

- American Chemical Society (ACS)
- American Medical Association (AMA)
- American Psychological Association (APA)
- Chicago Manual of Style
- Council of Science Editors (CSE)
- Institute of Electrical and Electronics Engineers (IEEE)
- Modern Language Association (MLA)

Websites that may be helpful:

Grammar Girl Quick and Dirty Tips: https://www.quickanddirtytips.com/grammar-girl

Purdue (University) Online Writing Lab (OWL): https://owl.purdue.edu/owl/purdue_owl.html